UNIVERSITY OF CAPE COAST DIRECTORATE OF ACADEMIC PLANNING AND QUALITY ASSURANCE (DAPQA)



REPORT ON 2020/2021 FIRST SEMESTER REGULAR STUDENTS APPRAISAL OF COURSES AND TEACHING

DAPQA MAY, 2022

Introduction

Student involvement in the Quality Management System (QMS) is fundamental to ensuring that service improvement is genuinely student-focused. The first semester of the 2020/2021 academic year students' appraisal of courses and teaching was conducted in the last four weeks of teaching period, from 2nd November to 22nd December, 2020. A total of 61 Departments within 16 Faculties/Schools in four Colleges had complete information on their courses and teaching compared to 55 departments at the same period in 2019/2020 academic year. As already explained, by *complete information*, it means these departments had all the information DAPQA needed to facilitate the analysis of their courses and Lecturers. Departments with *incomplete information* were those which had the names of the Course Coordinators only in all the assessment reports, but without the names of other Lecturers who assisted in teaching various groups of students. In addition, such Departments had challenges with the course codes and titles. Besides, the departments mounted some courses but failed to update the Management Information System Section (MISS).

Methods of Data Collection and Analysis

Based on available records from the Management Information System Section (MISS) of the University, the total number of actual Courses mounted in the first semester of the 2020/2021 academic year was 1,721. This excluded project works, dissertations and theses. The number of courses assessed was 1266 (73.6%) as depicted in Appendix A.

A total of 1,955 observations were made and they represent 17.3% increase over that of the first semester of 2019/2020 academic year (1667). The analyses of the data were based on the number of observations made during the exercise. All the Lecturers at post during the semester were to be assessed. However, assessment was done for 770 of those with complete information. This was 15.4% higher than the 667 who were assessed in the 2019/2020 academic year.

The four core areas assessed were:

- i. The nature of course content;
- ii. Attendance of lectures;
- iii. Mode of delivery; and
- iv. Assessment (marking and returning of assignments, term papers, quizzes, and discussion of the graded assessment).

In each of the core areas, the courses were rated from **Very Good** (5) to **Very Unsatisfactory** (1). In determining the strength(s) and weakness(es) of **Lecturers**, any statement made by five or more percent of the respondents was considered as significant, hence captured.

Results

Performance in Core Areas

The percentage rating of the 1,955 observations made were analysed under each of the Core areas (domains) as shown in Table 1 with detailed calculations in Appendix B.

Course Content

In the case of Course Content, 55.6% of **Lecturers** were rated in the "**Very Good**" categories as compared to same period in 2019/2020 academic year score of 66.4%. Nevertheless, scores of

2.9% and 2.7% were rated for **Satisfactory and below** categories in 2019/2020 and 2020/2021 respectively.

Attendance to lectures

With the attendance to lectures, 79.8% scored **Very Good**, which is 0.3% higher than of 2019/2020 first semester's figure of 79.5%, with 0.3% rated below satisfactory rating.

- ·	Course	Content	Atten	dance	Mode of 2	Delivery	Assessment		
Rating	2019-	2020-	2019-	2020-	2019-	2020-	2019-	2020-	
	2020	<i>2021</i>	2020	2021	2020	2021	2020	2021	
Very Good	66.4	55.6	79.5	79.8	62.1	54.9	66.5	62.6	
Good	30.7	41.6	19.4	19.7	36.1	43.8	23.4	28.5	
Satisfactory	2.0	2.4	0.7	0.7	1.5	1.4	5.7	5.9	
Unsatisfactory	0.5	0.3	0.2	0.2	0.2	0.1	1.9	1.5	
Very Unsatisfactory	0.4	0.1	0.2	0.1	0.1	0.1	2.5	1.6	
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

Table 1: Summary of Students' Appraisal of Lecturers in the Core Areas (1st Semester) (%
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Note: The total, " n_1 " and " n_2 " are the number of observations made in 2019/2020 and 2020/2021 respectively; $n_1 = 1667$; $n_2 = 1955$

Mode of Delivery

Concerning the mode of delivery, the Lecturers scored 54.9% in the "**Very Good**" category, and is 7.1% lower than the score for the 2019/2020 academic year (62%).

Assessment

For the Assessment (Assignment and Quizzes), 62.6% of the Lecturers were rated in the "**Very Good**" categories. Thus, the score in the 'very good' rating category experience 3.8% lower as compared to that of the first semester of 2019/2020 academic year (66.4%).

Overall Mean Rating

The grand mean rating, which is the average of the mean scores of the four core areas are shown in Table 2. The Table 2 depicts the aggregated Colleges' performance and performances of the individual Colleges.

Rating/College	CES (159)	CANS (714)	CHAS (357)	CHLS (725)	All Colleges (1955)
Very Good	71.7	56.3	45.4	68.7	60.2
Good	28.3	42.7	51.3	29.7	38.3
Satisfactory		0.7	3.1	1.0	1.1
Unsatisfactory		0.2	0.2	0.6	0.3
Very Unsatisfactory		0.1			0.1

Table 2: The Grand Mean Rating of the Core Areas assessed by Colleges

Total	100.00	100.00	100.00	100.00	100.00
Note: The total, "I	n" is the number	of overall obs	ervations made		n =1955

On aggregate, the Lecturers scored 60% in the "**Very Good**" rating category as against the 2019/2020 academic year figure of 67.9% 68.7%. The College of Education Studies (CES) had 71.7% in the "**Very Good**" category to be the highest same as in 2018/2019 academic year (84.8%) and in 2019/2020 academic year (77.4%). The College of Health and Allied Sciences (CHAS) scored 52.6%. This was the lowest in the same "**Very Good**" rating category.

General Performances of Colleges

Figure 1 shows the weighted scores (in percentage) for the four Colleges as well as the performance of all Colleges together. The percentage scores are calculated as the sum of the products of the weighted score divided by total ratings (which is 5).

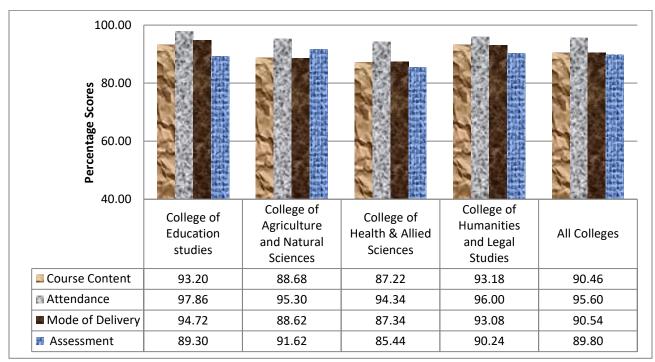


Figure 1: All Colleges Weighted Scores in Percentages

With the exception of the Assessment domain, the College of Education Studies (CES) scored the highest in the remaining three core areas. The CES scores for the three domains were all above the overall Colleges weighted scores. In the Assessment domain, the College of Agriculture and Natural Sciences scored 91% as the highest, but the College of Education Studies scored 86.6% as the lowest. All the Colleges scored above 85% in all the four core areas (domains)

Performances of Faculties/Schools at the College Levels

The Faculties and Schools performances based on percentage weighted scores within their various Colleges have been computed and illustrated in Table 3. Four Faculties/Schools were assessed under the College of Education Studies. The School of Educational Development and Outreach

had the highest rating of 100% in Lecturers' attendance. However, the same school scored the lowest for the other three domains assessed in the College of Education Studies. Faculty of Humanities and Social Sciences Education had the highest scores of 98.9% and 95.6% for Mode of delivery and Assessment respectively. The Faculty of Science and Technology Education had the highest score of 96.9% for the Course Content.

College of E	ducation St	udies		
Faculty/School	Course Conten	Attendance	Mode of Delivery	Assessment
School of Educational Development _and	t			
Outreach	83.8	100.0	86.3	73.8
Faculty of Educational Foundations	93.2	96.8	95.1	87.0
Faculty of Humanities and Social Sciences Education	91.1	97.8	98.9	95.6
Faculty of Science and Technology Education	96.9	98.8	95.3	95.3
College of Agricultu	ire and Natu	iral Sciences		
Faculty/School	Course	Attendance	Mode of	Assessmen
	Conten		Delivery	t
0 - h 1 - f D'- 1 ' 1 0 - '	<u>t</u>	00.5	077	02.6
School of Biological Sciences	87.4	92.5	87.7	93.6
School of Agriculture	92.0	95.7	93.4	90.9
School of Physical Sciences	88.2	96.1	87.6	91.2
College of Heal				
Faculty/School	Course	Attendance	Mode of	Assessmen
	Conten t		Delivery	t
School of Nursing and Midwifery	86.7	94.4	88.3	80.6
School of Health & Allied Sciences	87.2	93.8	87.7	89.9
School of Medical Sciences (Microbiology and Immunology)	89.5	96.2	86.7	45.7
School of Pharmacy and Pharm. Sciences	86.7	98.1	81.0	90.5
College of Human	ities and Lea	gal Studies		
Faculty/School	Course	Attendanc	Mode of	Assessmen
	Content	e	Delivery	t
Faculty of Arts	94.5	97.5	94.1	94.6
Faculty of Law	92.2	92.2	93.9	78.9
Faculty of Social Sciences	92.6	95.9	93.0	89.1
rucally of Social Sciences	/ =			
School of Business	93.3	95.9	92.9	92.4
-		95.9 89.7	92.9 86.4	92.4 78.6

Table 3: Faculty/School Performances in their Various Colleges

The performance of the three schools assessed in the College of Agriculture and Natural Sciences is also depicted in Table 3. The School of Biological Sciences had the highest score in the Assessment domain (93.6%). The School of Agriculture had the highest scores of 92.0% and 93.4% in the "course content" and "mode of delivery" domain, respectively, while the School of Physical Sciences had a score of 96.1% as the highest in the Lecturers' attendance domain.

In the case of College of Health and Allied Sciences, four schools were assessed as against only two in previous academic years. The School of Medical Sciences (SMS) students' appraisal was assessed separately due to their module system of teaching. However, the post-graduate courses in the Departments of Microbiology and Immunology in SMS follow the normal lecturing procedures, hence assessed. The School of Pharmacy and Pharm. Sciences had the highest scores in two domains, Attendance (98.1%) and Assessment (90.5%), while the School of Nursing and Midwifery scored 88.3% as the highest in the "mode of delivery" domain.

In the case of the College of Humanities and Legal Studies, the performances of six Faculties and Schools were assessed. The Faculty of Arts scored 94.6% as the highest in the assessment domain. The School for Development Studies (SDS) scored 100% in two domains, the "course content" and "attendance". The SDS also scored 97.6% in the mode of delivery as the highest rating.

Summary of Strengths and Weaknesses of Lecturers

The qualitative aspect of the appraisal exercise allowed students to comment on individual Lecturer's strength(s) and shortcomings or weaknesses. The comments indicated by 5% or more students in a group were considered for analysis. Lecturers' strengths indicated by the students include: "encouraging student participation", "having in-depth knowledge of the subject matter", "having command over the course"; "communicating effectively" and "explaining concepts to the understanding of students". The shortcomings or weaknesses also include: "Lecturers being slow in delivery", "too fast while lecturing"; "non-systematic delivery of topics", "not answering questions asked by students", "not being regular", "not being punctual", "disrespecting students" and "being quick-tempered".

Resources for Teaching and Learning

Respondents were to comment on the resources for teaching and learning. Some of the students mentioned the inadequate resources, insufficient maintenance of facilities, and insecurity at the campus. This posed as hindrances to teaching and learning in the University.

The advantages of the online appraisal system

There are several advantages inherent in operating online system (paperless) students' evaluation of teaching effectiveness over the administration of questionnaires by hand. Key among them are reduction of the cost involved in the execution of the exercise, flexibility in response; saving of respondents time; avoidance of many interruptions of lectures and full anonymity of respondents.

Challenges relating to the current online system

Despite the above-mentioned advantages of the online system, some challenges were observed including the following:

• Low patronage of the students: Many students did not patronise the online system. For instance, if in a class of over 400 students, less than 100 appraised their Lecturer and it is inappropriate.

- The internet system of the University does not support a quick retrieval of information captured for the data analysis. It takes time to download one assessment report due to the slow nature of internet.
- Whenever the information given to the Management Information System is inadequate or incomplete, it delays the processing of the data.
- The online system revealed that some courses were mounted by some Departments, but the information was not available to the Management Information System Section,
- There were some courses that were mounted but no student registered for them.

Summary of Findings

Sixty-one Departments with complete information were analysed. One thousand nine hundred and fifty-five (1,955) observations were made. Students also commented on both the strengths and the shortcomings of the Lecturers who were involved in the assessment.

Conclusion

The assessment revealed that there have been improvements in the general ratings and weighted scores of all Colleges for the four domains. However, the expectation is to have 100 percent in all performances in the core areas (domain), and that, the continuous improvement in the performance scores are being welcome.

Recommendations

The following recommendations are made from the findings of the study:

- 1. Heads of Department are requested to discuss with the Lecturers the issues emanating from the survey. The weaknesses identified should be addressed, both at the departmental and individual levels. The formative purpose of the appraisal exercise needs a concerted effort from all academic units.
- 2. The Provost of the College of Education Studies in collaboration with the Training and Development section of the Directorate of Human Resource Management and DAPQA should organise sensitisation workshops on the core areas mostly the "mode of delivery" domain to all Lecturers from time to time.
- 3. The Lecturers should advise and encourage their students to patronise the online appraisal exercise.
- 4. The establishment of the Quality Assurance Desks at the academic units will help rectify the poor records keeping situation. The academic units should encourage their Quality Assurance Desk officers to start work. For instance, in the case of the online appraisal exercise, the officers should make sure that all their courses are mounted and Lecturers who handle them should be loaded in the Management Information Section (MIS) system. This will enable students to assess their Lecturers.
- 5. The University Management, Directorate of Physical Development and Estate Management, and the Departments should pay attention to the comments from the students to continuously improve upon the teaching and learning environment to meet quality standards and stay in the competition.

COLLEGES/FACULTIES/SCHOOLS/DEPARTMENTS	OBSERVATIO NS	ACTUA L COURS ES	ACTUAL LECTURE RS
COLLEGE AGRICULTURE AND NATURAL SCIENCES	714	408	210
School of Agriculture	127	113	46
Dept. of Agricultural Economics and Extension	37	35	14
Dept. of Agricultural Engineering	36	34	13
Dept. of Animal Science	15	11	5
Dept. of Crop Science	26	23	9
Dept. of Soil Science	13	10	5
School of Biological Sciences	146	93	62
Dept. of Biochemistry	38	20	14
Dept. of Conservation Biology	23	18	9
Dept. of Environmental Science	18	17	10
Dept. of Forensic Sciences	33	23	15
Dept. of Molecular Biology and Biotechnology	34	15	14
School of Physical Sciences	441	202	102
Dept. of Chemistry	130	40	24
Dept. of Computer Science and Information Technology	59	29	21
Dept. of Laboratory Technology	64	23	9
Dept. of Mathematics	48	18	11
Dept. of Physics	95	58	22
Dept. of Statistics	22	18	9
Dept. of Water and Sanitation	23	16	6
COLLEGE OF EDUCATION STUDIES	159	141	83
Faculty of Humanities and Social Sciences Education	18	18	9
Dept. of Art Education	18	18	9

Appendix A: Number of observations made, the actual courses and Lecturers assessed

Faculty of Science and Technology Education	51	40	24
Dept. of HPER	36	25	14
Dept. of Mathematics and Information, Communication and Technology Education	12	12	8
Dept. of Science Education	3	3	2
Faculty of Educational Foundations	74	74	36
Dept. of Basic Education	68	68	32
Dept. of Guidance and Counselling	6	6	4
School of Educational and Outreach	16	9	14
IEPA	16	9	14
COLLEGE OF HEALTH AND ALLIED SCIENCES	357	254	173
School of Allied Health Sciences	243	199	119
Dept. of Biomedical Sciences	49	26	20
Dept. of Clinical Nutrition and Dietetics	25	23	12
Dept. of Health Information Management	20	19	9
Dept. of Medical Laboratory Technology	33	33	10
Dept. of Optometry and Vision Science	27	26	16
Dept. of Physician Assistant Studies	37	21	26
Dept. of Imaging Technology and Sonography	27	27	15
Dept. of Sport & Exercise Science	25	24	11
School of Nursing and Midwifery	72	39	34
Dept. of Adult Health	60	27	27
Dept. of Mental Health	12	12	7
School of Pharmacy and Pharmaceutical Sciences	21	11	13
Dept. of Pharmacology and Toxicology	21	11	13
School of Medical Sciences	21	5	7
Dept. of Microbiology and Immunology	21	5	7
COLLEGE OF HUMANITIES AND LEGAL STUDIES	725	463	304
Faculty of Arts	315	208	131

Centre for African and International Studies	37	37	22
Information Literary Unit	28	1	14
Dept. of Classics and Philosophy	27	23	13
Dept. of Communication Studies	43	15	16
Dept. of English	33	17	15
Dept. of French	12	6	7
Dept. of Ghanaian Language and Linguistics	55	48	14
Dept. of History	24	14	9
Dept. of Religion and Human Values	42	33	13
Dept. of Theatre and Film Studies	14	14	8
Faculty of Social Sciences	181	139	74
Dept. of Geography and Regional Planning	57	31	23
Dept. of Hospitality and Tourism Management	36	34	12
Dept. of Population and Health	28	28	11
Dept. of Sociology and Anthropology	54	40	22
Institute for Oil and Gas Studies	6	6	6
School of Business	87	50	42
Centre for Entrepreneurship and Small Enterprise Development	8	2	5
Dept. of Accounting	19	11	12
Dept. of Human Resource Management	16	11	8
Dept. of Management	25	11	10
Dept. of Marketing and Supply Chain Management	19	15	7
Faculty of Law	36	27	14
Dept. of Law	36	27	14
School of Economics	72	32	20
Dept. of Applied Economics	3	3	3
Dept. of Economic Studies	69	29	17
School for Development Studies	34	7	23
Dept. of Integrated Development Studies	9	2	9

Dept. of Peace Studies	25	5	14
GRAND TOTAL	1955	1266	770

		Cor	irse Co	ntent	•	ttendan		Mode	of Deliv	ary.	•	ssessme	ant		erall Ra	oting
De the e	W	N/C	<u>%</u>	wt	N/C	%	wt	N/C	%	wt	N/C	<u>%</u>	wt	N/C	%	wt
Rating							IF	PA								
Very Good	5	3	18.8	93.8	16	100.0	500.0	5	31.3	156.3	1	6.3	31.3	1	6.3	31.3
Good	4	13	81.3	325.0	10	0.0	0.0	11	68.8	275.0	9	56.3	225.0	15	93.8	375.0
Satisfactory	3	15	0.0	0.0		0.0	0.0	11	0.0	0.0	6	37.5	112.5	15	0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0	0	0.0	0.0		0.0	0.0
Very																0.0
Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	
Total		16		418.8	16		500.0	16		431.3	16		368.8	16		406.3
				Sc	chool of	Educat	ional De	velopm	ent and	l Outrea	ch		-			
Very Good	5	3	18.8	93.8	16	100.0	500.0	5	31.3	156.3	1	6.3	31.3	1	6.3	31.3
Good	4	13	81.3	325.0	0	0.0	0.0	11	68.8	275.0	9	56.3	225.0	15	93.8	375.0
Satisfactory	3	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	6	37.5	112.5	0	0.0	0.0
Unsatisfactory	2	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0
Very Unsatisfactory	1	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0
Total		16		418.8	16		500.0	16		431.3	16		368.8	16		406.3
				1	Dep	bartmen	t of Bas	ic Educ	ation (E	BE)						4
Very Good	5	45	66.2	330.9	57	83.8	419.1	50	73.5	367.6	43	63.2	316.2	49	72.1	360.3
Good	4	21	30.9	123.5	11	16.2	64.7	18	26.5	105.9	18	26.5	105.9	19	27.9	111.8
Satisfactory	3	2	2.9	8.8		0.0	0.0		0.0	0.0	6	8.8	26.5		0.0	0.0
Unsatisfactory	2	1	0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0	1	1.5	1.5		0.0	0.0
Total		68		463.2	68		483.8	68		473.5	68		450.0	68		472.1
				Ē	Departm	ent of (Juidance	e and C	ounselli	ng (DGC	<u>()</u>			1		- L

APPENDIX B: Detailed Calculations of the Core Areas by College, Faculty/School and Department

Very Good	5	6	100.0	500.0	5	83.3	416.7	6	100.0	500.0	2	33.3	166.7	2	33.3	166.7
Good	4		0.0	0.0	1	16.7	66.7	-	0.0	0.0	-	0.0	0.0	4	66.7	266.7
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0	1	16.7	50.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0	3	50.0	50.0		0.0	0.0
Total		6		500.0	6		483.3	6		500.0	6		266.7	6		433.3
	•		•		Fa	aculty of	f Educat	tional F	oundatio	ons	•	•		•	•	
Very Good	5	51	68.9	344.6	62	83.8	418.9	56	75.7	378.4	45	60.8	304.1	51	68.9	344.6
Good	4	21	28.4	113.5	12	16.2	64.9	18	24.3	97.3	18	24.3	97.3	23	31.1	124.3
Satisfactory	3	2	2.7	8.1	0	0.0	0.0	0	0.0	0.0	7	9.5	28.4	0	0.0	0.0
Unsatisfactory	2	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0
Very Unsatisfactory	1	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	4	5.4	5.4	0	0.0	0.0
Total		74		466.2	74		483.8	74		475.7	74		435.1	74		468.9
					De	partme	nt of Art	ts Educa	ation (D	AE)						
Very Good	5	10	55.6	277.8	16	88.9	444.4	17	94.4	472.2	15	83.3	416.7	16	88.9	444.4
Good	4	8	44.4	177.8	2	11.1	44.4	1	5.6	22.2	2	11.1	44.4	2	11.1	44.4
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0	1	5.6	16.7		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		18		455.6	18		488.9	18		494.4	18		477.8	18		488.9
				Fac	ulty of 1	Human	ities and	l Social	Science	s Educat	tion					
Very Good	5	10	55.6	277.8	16	88.9	444.4	17	94.4	472.2	15	83.3	416.7	16	88.9	444.4
Good	4	8	44.4	177.8	2	11.1	44.4	1	5.6	22.2	2	11.1	44.4	2	11.1	44.4
Satisfactory	3	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	1	5.6	16.7	0	0.0	0.0
Unsatisfactory	2	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0
Very Unsatisfactory	1	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0

Total		18		455.6	18		488.9	18		494.4	18		477.8	18		488.9
	1			1	Ι	Departm	nent of S	cience l	Educatio	n						1
Very Good	5	1	33.3	166.7	2	66.7	333.3	2	66.7	333.3	3	100.0	500.0	2	66.7	333.3
Good	4	2	66.7	266.7	1	33.3	133.3	1	33.3	133.3		0.0	0.0	1	33.3	133.3
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		3		433.3	3		466.7	3		466.7	3		500.0	3		466.7
	Dep	artme	nt of Ma	athemati	ics and	Informa	ation, Co	mmuni	ication &	& Techn	ology E	ducation	n (MIC	ΓE)		
Very Good	5	9	75.0	375.0	10	83.3	416.7	6	50.0	250.0	10	83.3	416.7	10	83.3	416.7
Good	4	3	25.0	100.0	2	16.7	66.7	6	50.0	200.0	1	8.3	33.3	2	16.7	66.7
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0	1	8.3	25.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		12		475.0	12		483.3	12		450.0	12		475.0	12		483.3
			De	epartme	nt of He	ealth, Pl	nysical E	ducati o	on and R	Recreatio	n (HPE	ER)				
Very Good	5	33	91.7	458.3	36	100.0	500.0	31	86.1	430.6	27	75.0	375.0	34	94.4	472.2
Good	4	3	8.3	33.3		0.0	0.0	5	13.9	55.6	9	25.0	100.0	2	5.6	22.2
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		36		491.7	36		500.0	36		486.1	36		475.0	36		494.4
					Faculty	y of Scie	ence and	Techno	ology Ed	lucation						
Very Good	5	43	84.3	421.6	48	94.1	470.6	39	76.5	382.4	40	78.4	392.2	46	90.2	451.0
Good	4	8	15.7	62.7	3	5.9	23.5	12	23.5	94.1	10	19.6	78.4	5	9.8	39.2
Satisfactory	3	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	1	2.0	5.9	0	0.0	0.0
Unsatisfactory	2	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0

Very Unsatisfactory	1	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0
Total		51		484.3	51		494.1	51		476.5	51		476.5	51		490.2
					COI	LEGE	OF EDU	JCATI	ON STU	DIES						
Very Good	5	107	67.3	336.5	142	89.3	446.5	117	73.6	367.9	101	63.5	317.6	114	71.7	358.5
Good	4	50	31.5	125.8	17	10.7	42.8	42	26.4	105.7	39	24.5	98.1	45	28.3	113.2
Satisfactory	3	2	1.3	3.8	0	0.0	0.0	0	0.0	0.0	15	9.4	28.3	0	0.0	0.0
Unsatisfactory	2	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0
Very Unsatisfactory	1	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	4	2.5	2.5	0	0.0	0.0
Total		159		466.0	159		489.3	159		473.6	159		446.5	159		471.7
]	Forensic	Scienc	es							
Very Good	5	12	36.4	181.8	19	57.6	287.9	11	33.3	166.7	23	69.7	348.5	15	45.5	227.3
Good	4	21	63.6	254.5	13	39.4	157.6	22	66.7	266.7	10	30.3	121.2	18	54.6	218.2
Satisfactory	3		0.0	0.0	1	3.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		33		436.4	33		445.5	33		433.3	33		469.7	33		445.5
							Bioche	emistry								
Very Good	5	11	29.0	144.7	19	50.0	250.0	8	21.1	105.3	32	84.2	421.1	12	31.6	157.9
Good	4	27	71.1	284.2	19	50.0	200.0	30	79.0	315.8	6	15.8	63.2	26	68.4	273.7
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		38		429.0	38		450.0	38		421.1	38		484.2	38		431.6
					Co	nservati	on Biolo	gy and	Entomo	ology						
Very Good	5	14	60.9	304.3	17	73.9	369.6	15	65.2	326.1	20	87.0	434.8	17	73.9	369.6

Good	4	9	39.1	156.5	5	21.7	87.0	8	34.8	139.1	3	13.0	52.2	6	26.1	104.4
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0	1	4.4	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		23		460.9	23		456.5	23		465.2	23		487.0	23		473.9
					Mo	lecular	Biology	and Bi	otechnol	logy						
Very Good	5	15	44.1	220.6	28	82.4	411.8	17	50.0	250.0	21	61.8	308.8	23	67.7	338.2
Good	4	19	55.9	223.5	6	17.7	70.6	17	50.0	200.0	13	38.2	152.9	11	32.4	129.4
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		34		444.1	34		482.4	34		450.0	34		461.8	34		467.7
						Env	ironme	ntal Sci	ience							
Very Good	5	6	33.3	166.7	12	66.7	333.3	9	50.0	250.0	9	50.0	250.0	8	44.4	222.2
Good	4	10	55.6	222.2	5	27.8	111.1	7	38.9	155.6	7	38.9	155.6	7	38.9	155.6
Satisfactory	3		0.0	0.0	1	5.6	0.0		0.0	0.0		0.0	0.0	2	11.1	33.3
Unsatisfactory	2	2	11.1	22.2		0.0	0.0	2	11.1	22.2		0.0	0.0	1	5.6	11.1
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0	2	11.1	11.1		0.0	0.0
Total		18		411.1	18		444.4	18		427.8	18		416.7	18		422.2
						Schoo	l of Biol	ogical S	ciences							
Very Good	5	58	39.7	198.6	95	65.1	325.3	60	41.1	205.5	105	71.9	359.6	75	51.4	256.8
Good	4	86	58.9	235.6	48	32.9	131.5	84	57.5	230.1	39	26.7	106.8	68	46.6	186.3
Satisfactory	3	0	0.0	0.0	2	1.4	4.1	0	0.0	0.0	0	0.0	0.0	2	1.4	4.1
Unsatisfactory	2	2	1.4	2.7	1	0.7	1.4	2	1.4	2.7	0	0.0	0.0	1	0.7	1.4
Very Unsatisfactory	1	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	2	1.4	1.4	0	0.0	0.0
Total		146		437.0	146		462.3	146		438.4	146		467.8	146		448.6

					Agi	ricultur	al Econo	mics a	nd Exter	nsion						
Very Good	5	26	70.3	351.4	34	91.9	459.5	29	78.4	391.9	30	81.1	405.4	30	81.1	405.4
Good	4	11	29.7	118.9	2	5.4	21.6	8	21.6	86.5	6	16.2	64.9	7	18.9	75.7
Satisfactory	3		0.0	0.0	1	2.7	0.0		0.0	0.0	1	2.7	8.1		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		37		470.3	37		481.1	37		478.4	37		478.4	37		481.1
							Soil S	cience	•						-	
Very Good	5	5	38.5	192.3	11	84.6	423.1	8	61.5	307.7	6	46.2	230.8	5	38.5	192.3
Good	4	8	61.5	246.2	2	15.4	61.5	5	38.5	153.8	7	53.9	215.4	8	61.5	246.2
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		13		438.5	13		484.6	13		461.5	13		446.2	13		438.5
							Crop S	Science			•				•	
Very Good	5	14	53.9	269.2	20	76.9	384.6	16	61.5	307.7	11	42.3	211.5	15	57.7	288.5
Good	4	10	38.5	153.8	5	19.2	76.9	9	34.6	138.5	12	46.2	184.6	10	38.5	153.9
Satisfactory	3		0.0	0.0		0.0	0.0	1	3.9	11.5	2	7.7	23.1		0.0	0.0
Unsatisfactory	2	1	3.9	7.7		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1	1	3.9	3.8	1	3.9	14.8		0.0	0.0	1	3.9	3.9	1	3.9	3.9
Total		26		434.6	26		476.3	26		457.7	26		423.1	26		446.2
							Animal	Scienc	e							
Very Good	5	12	80.0	400.0	14	93.3	466.7	12	80.0	400.0	7	46.7	233.3	11	73.3	366.7
Good	4	3	20.0	80.0	1	6.7	26.7	3	20.0	80.0	5	33.3	133.3	4	26.7	106.7
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0	3	20.0	60.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0

Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		15		480.0	15		493.3	15		480.0	15		426.7	15		473.3
						Agri	icultura	Engine	eering				1			
Very Good	5	25	69.4	347.2	26	72.2	361.1	21	58.3	291.7	27	75.0	375.0	22	61.1	305.6
Good	4	10	27.8	111.1	9	25.0	100.0	15	41.7	166.7	6	16.7	66.7	14	38.9	155.6
Satisfactory	3	1	2.8	8.3	1	2.8	23.1		0.0	0.0	3	8.3	25.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		36		466.7	36		484.3	36		458.3	36		466.7	36		461.1
						Sc	hool of A	Agricul	ture		•	•		•		•
Very Good	5	82	64.6	322.8	105	82.7	413.4	86	67.7	338.6	81	63.8	318.9	83	65.4	326.8
Good	4	42	33.1	132.3	19	15.0	59.8	40	31.5	126.0	36	28.4	113.4	43	33.9	135.4
Satisfactory	3	1	0.8	2.4	2	1.6	4.7	1	0.8	2.4	9	7.1	21.3	0	0.0	0.0
Unsatisfactory	2	1	0.8	1.6	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0
Very Unsatisfactory	1	1	0.8	0.8	1	0.8	0.8	0	0.0	0.0	1	0.8	0.8	1	0.8	0.8
Total		127		459.8	127		478.7	127		466.9	127		454.3	127		463.0
							Phy	vsics								
Very Good	5	49	51.6	257.9	84	88.4	442.1	44	46.3	231.6	58	61.1	305.3	55	57.9	289.5
Good	4	44	46.3	185.3	11	11.6	46.3	51	53.7	214.7	23	24.2	96.8	39	41.1	164.2
Satisfactory	3	2	2.1	6.3		0.0	0.0		0.0	0.0	13	13.7	41.1	1	1.1	3.2
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0	1	1.1	2.1		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		95		449.5	95		488.4	95		446.3	95		445.3	95		456.8
						Lat	ooratory	Techn	ology							
Very Good	5	18	28.1	140.6	43	67.2	335.9	18	28.1	140.6	50	78.1	390.6	32	50.0	250.0
Good	4	45	70.3	281.3	21	32.8	131.3	46	71.9	287.5	14	21.9	87.5	32	50.0	200.0

Satisfactory	3	1	1.6	4.7		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		64		426.6	64		467.2	64		428.1	64		478.1	64		450.0
·			•			•	Stat	istics			•			•	•	
Very Good	5	13	59.1	295.5	19	86.4	431.8	13	59.1	295.5	19	86.4	431.8	16	72.7	363.6
Good	4	9	40.9	163.6	3	13.6	54.5	9	40.9	163.6	3	13.6	54.6	6	27.3	109.1
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		22		459.1	22		486.4	22		459.1	22		486.4	22		472.7
							Mathe	ematics								
Very Good	5	23	47.9	239.6	43	89.6	447.9	13	27.1	135.4	41	85.4	427.1	31	64.6	322.9
Good	4	24	50.0	200.0	5	10.4	41.7	34	70.8	283.3	7	14.6	58.3	17	35.4	141.7
Satisfactory	3	1	2.1	6.3		0.0	0.0	1	2.1	6.3		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		48		445.8	48		489.6	48		425.0	48		485.4	48		464.6
							Cher	nistry								
Very Good	5	<u>55</u>	42.3	211.5	<u>112</u>	86.2	430.8	53	40.8	203.8	72	55.4	276.9	72	55.4	276.9
Good	4	71	54.6	218.5	18	13.9	55.4	73	56.2	224.6	52	40.0	160.0	56	43.1	172.3
Satisfactory	3	3	2.3	6.9		0.0	0.0	4	3.1	9.2	4	3.1	9.2	2	1.5	4.6
Unsatisfactory	2	1	0.8	1.5		0.0	0.0		0.0	0.0	1	0.8	1.5		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0	1	0.8	0.8		0.0	0.0
Total		130		438.5	130		486.2	130		437.7	130		448.5	130		453.9
				(Comput	er Scier	ce and	Inform	ation Te	chnolog	y					

Very Good	5	20	33.9	169.5	34	57.6	288.1	16	27.1	135.6	25	42.4	211.9	23	39.0	194.9
Good	4	34	57.6	230.5	24	40.7	162.7	43	72.9	291.5	27	45.8	183.1	36	61.0	244.1
Satisfactory	3	5	8.5	25.4	1	1.7	43.1		0.0	0.0	7	11.9	35.6		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		59		425.4	59		493.9	59		427.1	59		430.5	59		439.0
						W	ater and	Sanita	tion							
Very Good	5	16	69.6	347.8	21	91.3	456.5	15	65.2	326.1	15	65.2	326.1	15	65.2	326.1
Good	4	7	30.4	121.7	2	8.7	34.8	8	34.8	139.1	6	26.1	104.4	8	34.8	139.1
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0	2	8.7	26.1		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		23		469.6	23		491.3	23		465.2	23		456.5	23		465.2
						Scho	ol of Phy	sical So	ciences							
Very Good	5	194	44.0	220.0	356	80.7	403.6	172	39.0	195.0	280	63.5	317.5	244	55.3	276.6
Good	4	234	53.1	212.2	84	19.1	76.2	264	59.9	239.5	132	29.9	119.7	194	44.0	176.0
Satisfactory	3	12	2.7	8.2	1	0.2	0.7	5	1.1	3.4	26	5.9	17.7	3	0.7	2.0
Unsatisfactory	2	1	0.2	0.5	0	0.0	0.0	0	0.0	0.0	2	0.5	0.9	0	0.0	0.0
Very Unsatisfactory	1	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	1	0.2	0.2	0	0.0	0.0
Total		441		440.8	441		480.5	441		437.9	441		456.0	441		454.6
			(COLLEO	GE OF .	AGRIC	ULTUR	E AND	NATU	RAL SC	IENCE	S				
Very Good	5	334	46.8	233.9	556	77.9	389.4	318	44.5	222.7	466	65.3	326.3	402	56.3	281.5
Good	4	362	50.7	202.8	151	21.2	84.6	388	54.3	217.4	207	29.0	116.0	305	42.7	170.9
Satisfactory	3	13	1.8	5.5	5	0.7	2.1	6	0.8	2.5	35	4.9	14.7	5	0.7	2.1
Unsatisfactory	2	4	0.6	1.1	1	0.1	0.3	2	0.3	0.6	2	0.3	0.6	1	0.1	0.3
Very Unsatisfactory	1	1	0.1	0.1	1	0.1	0.1	0	0.0	0.0	4	0.6	0.6	1	0.1	0.1

Total		714		443.4	714		476.5	714		443.1	714		458.1	714		454.9
							Adult	Health	•			•			•	•
Very Good	5	23	38.3	191.7	42	70.0	350.0	23	38.3	191.7	24	40.0	200.0	26	43.3	216.7
Good	4	34	56.7	226.7	17	28.3	113.3	36	60.0	240.0	25	41.7	166.7	31	51.7	206.7
Satisfactory	3	2	3.3	10.0		0.0	0.0	1	1.7	5.0	6	10.0	30.0	2	3.3	10.0
Unsatisfactory	2	1	1.7	3.3	1	1.7	5.6		0.0	0.0		0.0	0.0	1	1.7	3.3
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0	5	8.3	8.3		0.0	0.0
Total		60		431.7	60		468.9	60		436.7	60		405.0	60		436.7
							Mental	Health	1							-
Very Good	5	5	41.7	208.3	12	100.0	500.0	8	66.7	333.3	2	16.7	83.3	7	58.3	291.7
Good	4	7	58.3	233.3		0.0	0.0	4	33.3	133.3	9	75.0	300.0	5	41.7	166.7
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0	1	8.3	8.3		0.0	0.0
Total		12		441.7	12		500.0	12		466.7	12		391.7	12		458.3
					S	School of	f Nursin	g and]	Midwife	ry						
Very Good	5	28	38.9	194.4	54	75.0	375.0	31	43.1	215.3	26	36.1	180.6	33	45.8	229.2
Good	4	41	56.9	227.8	17	23.6	94.4	40	55.6	222.2	34	47.2	188.9	36	50.0	200.0
Satisfactory	3	2	2.8	8.3	0	0.0	0.0	1	1.4	4.2	6	8.3	25.0	2	2.8	8.3
Unsatisfactory	2	1	1.4	2.8	1	1.4	2.8	0	0.0	0.0	0	0.0	0.0	1	1.4	2.8
Very Unsatisfactory	1	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	6	8.3	8.3	0	0.0	0.0
Total		72		433.3	72		472.2	72		441.7	72		402.8	72		440.3
						Optom	etry and	l Visior	n Science)						
Very Good	5	21	77.8	388.9	23	85.2	425.9	22	81.5	407.4	20	74.1	370.4	22	81.5	407.4
Good	4	6	22.2	88.9	4	14.8	59.3	5	18.5	74.1	6	22.2	88.9	5	18.5	74.1
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0	1	3.7	11.1		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0

Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		27		477.8	27		485.2	27		481.5	27		470.4	27		481.5
					Im	aging T	echnolo	gy and	Sonogra	phy						1
Very Good	5	7	25.9	129.6	14	51.9	259.3	6	22.2	111.1	11	40.7	203.7	8	29.6	148.2
Good	4	17	63.0	251.9	13	48.2	192.6	21	77.8	311.1	14	51.9	207.4	19	70.4	281.5
Satisfactory	3	3	11.1	33.3		0.0	0.0		0.0	0.0	2	7.4	22.2		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		27		414.8	27		451.9	27		422.2	27		433.3	27		429.6
		•				Medic	al Labo	ratory S	Sciences		•	·				
Very Good	5	8	24.2	121.2	22	66.7	333.3	7	21.2	106.1	13	39.4	197.0	13	39.4	197.0
Good	4	24	72.7	290.9	10	30.3	121.2	26	78.8	315.2	18	54.6	218.2	20	60.6	242.4
Satisfactory	3	1	3.0	9.1	1	3.0	27.5		0.0	0.0	2	6.1	18.2		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		33		421.2	33		482.1	33		421.2	33		433.3	33		439.4
						Sports	s and Ex	ercise S	Sciences							
Very Good	5	25	100.0	500.0	25	100.0	500.0	25	100.0	500.0	20	80.0	400.0	24	96.0	480.0
Good	4		0.0	0.0		0.0	0.0		0.0	0.0	3	12.0	48.0	1	4.0	16.0
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0	1	4.0	12.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0	1	4.0	4.0		0.0	0.0
Total		25		500.0	25		500.0	25		500.0	25		464.0	25		496.0
						B	iomedic	al Scien	ces							
Very Good	5	8	16.3	81.6	39	79.6	398.0	4	8.2	40.8	34	69.4	346.9	19	38.8	193.9
Good	4	36	73.5	293.9	10	20.4	81.6	45	91.8	367.3	13	26.5	106.1	30	61.2	244.9

Satisfactory	3	5	10.2	30.6		0.0	0.0		0.0	0.0	2	4.1	12.2		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		49		406.1	49		479.6	49		408.2	49		465.3	49		438.8
						Clinical	Nutriti	on and	Dietetic	S	•			•	•	
Very Good	5	8	32.0	160.0	13	52.0	260.0	8	32.0	160.0	10	40.0	200.0	7	28.0	140.0
Good	4	13	52.0	208.0	10	40.0	160.0	15	60.0	240.0	10	40.0	160.0	16	64.0	256.0
Satisfactory	3	4	16.0	48.0	2	8.0	384.0	2	8.0	24.0	4	16.0	48.0	2	8.0	24.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0	1	4.0	4.0		0.0	0.0
Total		25		416.0	25		804.0	25		424.0	25		412.0	25		420.0
						Physi	ician Ass	sistant S	Studies							
Very Good	5	12	32.4	162.2	17	46.0	229.7	12	32.4	162.2	17	46.0	229.7	12	32.4	162.2
Good	4	25	67.6	270.3	20	54.1	216.2	25	67.6	270.3	18	48.7	194.6	25	67.6	270.3
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0	2	5.4	16.2		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		37		432.4	37		445.9	37		432.4	37		440.5	37		432.4
					I	Health I	nformat	ion Ma	nageme	nt						
Very Good	5	12	60.0	300.0	18	90.0	450.0	11	55.0	275.0	16	80.0	400.0	13	65.0	325.0
Good	4	8	40.0	160.0	2	10.0	40.0	9	45.0	180.0	3	15.0	60.0	7	35.0	140.0
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0	1	5.0	15.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		20		460.0	20		490.0	20		455.0	20		475.0	20		465.0
					Sc	hool of	Health a	nd Alli	ed Scien	ices						

Very Good	5	101	41.6	207.8	171	70.4	351.9	95	39.1	195.5	141	58.0	290.1	118	48.6	242.8
Good	4	129	53.1	212.3	69	28.4	113.6	146	60.1	240.3	85	35.0	139.9	123	50.6	202.5
Satisfactory	3	13	5.4	16.0	3	1.2	3.7	2	0.8	2.5	15	6.2	18.5	2	0.8	2.5
Unsatisfactory	2	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0
Very Unsatisfactory	1	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	2	0.8	0.8	0	0.0	0.0
Total		243		436.2	243		469.1	243		438.3	243		449.4	243		447.7
						Microb	iology a	nd Imn	nunology	7						
Very Good	5	10	47.6	238.1	17	81.0	404.8	7	33.3	166.7		0.0	0.0		0.0	0.0
Good	4	11	52.4	209.5	4	19.1	76.2	14	66.7	266.7		0.0	0.0	14	66.7	266.7
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0	10	47.6	142.9	7	33.3	100.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0	7	33.3	66.7		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0	4	19.1	19.1		0.0	0.0
Total		21		447.6	21		481.0	21		433.3	21		228.6	21		366.7
						Scho	ol of Me	dical So	ciences							
Very Good	5	10	47.6	238.1	17	81.0	404.8	7	33.3	166.7	0	0.0	0.0	0	0.0	0.0
Good	4	11	52.4	209.5	4	19.1	76.2	14	66.7	266.7	0	0.0	0.0	14	66.7	266.7
Satisfactory	3	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	10	47.6	142.9	7	33.3	100.0
Unsatisfactory	2	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	7	33.3	66.7	0	0.0	0.0
Very Unsatisfactory	1	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	4	19.1	19.0	0	0.0	0.0
Total		21		447.6	21		481.0	21		433.3	21		228.6	21		366.7
						Pharm	acology	and To	xicology							
Very Good	5	7	33.3	166.7	19	90.5	452.4	1	4.8	23.8	11	52.4	261.9	11	52.4	261.9
Good	4	14	66.7	266.7	2	9.5	38.1	20	95.2	381.0	10	47.6	190.5	10	47.6	190.5
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0

Total		21		433.3	21		490.5	21		404.8	21		452.4	21		452.4
			1	S	chool of	f Pharm	acy and	Pharm	aceutica	l Scienco	es				I	
Very Good	5	7	33.3	166.7	19	90.5	452.4	1	4.8	23.8	11	52.4	261.9	11	52.4	261.9
Good	4	14	66.7	266.7	2	9.5	38.1	20	95.2	381.0	10	47.6	190.5	10	47.6	190.5
Satisfactory	3	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0
Unsatisfactory	2	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0
Very Unsatisfactory	1	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0
Total		21		433.3	21		490.5	21		404.8	21		452.4	21		452.4
					Co	llege of	Health a	and Alli	ed Scien	ices						
Very Good	5	146	40.9	204.5	261	73.1	365.5	134	37.5	187.7	178	49.9	249.3	162	45.4	226.9
Good	4	195	54.6	218.5	92	25.8	103.1	220	61.6	246.5	129	36.1	144.5	183	51.3	205.0
Satisfactory	3	15	4.2	12.6	3	0.8	2.5	3	0.8	2.5	31	8.7	26.1	11	3.1	9.2
Unsatisfactory	2	1	0.3	0.6	1	0.3	0.6	0	0.0	0.0	7	2.0	3.9	1	0.3	0.6
Very Unsatisfactory	1	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	12	3.4	3.4	0	0.0	0.0
Total		357		436.1	357		471.7	357		436.7	357		427.2	357		441.7
					Centre	for Afr	ican an	d Interi	national	Studies						
Very Good	5	21	56.8	283.8	33	89.2	445.9	24	64.9	324.3	25	67.6	337.8	24	64.9	324.3
Good	4	16	43.2	173.0	4	10.8	43.2	13	35.1	140.5	8	21.6	86.5	13	35.1	140.5
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0	3	8.1	24.3		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0	1	2.7	5.4		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		37		456.8	37		489.2	37		464.9	37		454.1	37		464.9
						Cla	ssics and	l Philos	ophy							
Very Good	5	26	96.3	481.5	26	96.3	481.5	27	100.0	500.0	24	88.9	444.4	25	92.6	463.0
Good	4	1	3.7	14.8	1	3.7	14.8		0.0	0.0	2	7.4	29.6	2	7.4	29.6
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0	1	3.7	11.1		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0

Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		27		496.3	27		496.3	27		500.0	27		485.2	27		492.6
	I			1	I	De	partmen	t of Eng	glish	1		1				
Very Good	5	15	45.5	227.3	23	69.7	348.5	20	60.6	303.0	24	72.7	363.6	21	63.6	318.2
Good	4	18	54.6	218.2	10	30.3	121.2	13	39.4	157.6	9	27.3	109.1	12	36.4	145.5
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		33		445.5	33		469.7	33		460.6	33		472.7	33		463.6
					Gh	anaian	Langua	ges and	l Linguis	stics						
Very Good	5	51	92.7	463.6	53	96.4	481.8	46	83.6	418.2	50	90.9	454.6	52	94.6	472.7
Good	4	4	7.3	29.1	2	3.6	14.5	9	16.4	65.5	4	7.3	29.1	2	3.6	14.6
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0	1	1.8	5.5
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0	1	1.8	1.8		0.0	0.0
Total		55		492.7	55		496.4	55		483.6	55		485.5	55		492.7
						De	partmen	nt of His	story							
Very Good	5	20	83.3	416.7	24	100.0	500.0	16	66.7	333.3	22	91.7	458.3	24	100.0	500.0
Good	4	4	16.7	66.7		0.0	0.0	8	33.3	133.3		0.0	0.0		0.0	0.0
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0	2	8.3	25.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		24		483.3	24		500.0	24		466.7	24		483.3	24		500.0
						De	partmer	nt of Fro	ench							
Very Good	5	5	41.7	208.3	6	50.0	250.0	6	50.0	250.0	10	83.3	416.7	7	58.3	291.7
Good	4	6	50.0	200.0	5	41.7	166.7	1	8.3	33.3	2	16.7	66.7	4	33.3	133.3

Satisfactory	3		0.0	0.0		0.0	0.0	4	33.3	100.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0	1	8.3	16.7
Very Unsatisfactory	1	1	8.3	8.3	1	8.3	69.4	1	8.3	8.3		0.0	0.0		0.0	0.0
Total		12		416.7	12		486.1	12		391.7	12		483.3	12		441.7
						Con	nmunica	ntion St	udies							
Very Good	5	21	48.8	244.2	36	83.7	418.6	26	60.5	302.3	26	60.5	302.3	24	55.8	279.1
Good	4	22	51.2	204.7	7	16.3	65.1	16	37.2	148.8	15	34.9	139.5	19	44.2	176.7
Satisfactory	3		0.0	0.0		0.0	0.0	1	2.3	7.0	2	4.7	14.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		43		448.8	43		483.7	43		458.1	43		455.8	43		455.8
						Thea	atre and	Film S	tudies							
Very Good	5	13	92.9	464.3	14	100.0	500.0	14	100.0	500.0	13	92.9	464.3	14	100.0	500.0
Good	4	1	7.1	28.6		0.0	0.0		0.0	0.0	1	7.1	28.6		0.0	0.0
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		14		492.9	14		500.0	14		500.0	14		492.9	14		500.0
						Religi	on and]	Human	Values							
Very Good	5	38	90.5	452.4	37	88.1	440.5	32	76.2	381.0	38	90.5	452.4	38	90.5	452.4
Good	4	4	9.5	38.1	5	11.9	47.6	10	23.8	95.2	2	4.8	19.1	3	7.1	28.6
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0	1	2.4	7.1	1	2.4	7.1
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0	1	2.4	4.8		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		42		490.5	42		488.1	42		476.2	42		483.3	42		488.1
		•	•	•		Inform	ation Li	teracy S	kill Uni	t	•	•	·	•		-

Very Good	5	21	75.0	375.0	27	96.4	482.1	19	67.9	339.3	14	50.0	250.0	20	71.4	357.1
Good	4	7	25.0	100.0	1	3.6	14.3	9	32.1	128.6	14	50.0	200.0	8	28.6	114.3
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		28		475.0	28		496.4	28		467.9	28		450.0	28		471.4
							Faculty	y of Arts	5							
Very Good	5	231	73.3	366.7	279	88.6	442.9	230	73.0	365.1	246	78.1	390.5	249	79.1	395.2
Good	4	83	26.4	105.4	35	11.1	44.4	79	25.1	100.3	57	18.1	72.4	63	20.0	80.0
Satisfactory	3	0	0.0	0.0	0	0.0	0.0	5	1.6	4.8	9	2.9	8.6	2	0.6	1.9
Unsatisfactory	2	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	2	0.6	1.3	1	0.3	0.6
Very Unsatisfactory	1	1	0.3	0.3	1	0.3	0.3	1	0.3	0.3	1	0.3	0.3	0	0.0	0.0
Total		315		472.4	315		487.6	315		470.5	315		473.0	315		477.8
							Legal	Studies								
Very Good	5	26	72.2	361.1	26	72.2	361.1	27	75.0	375.0	19	52.8	263.9	17	47.2	236.1
Good	4	7	19.4	77.8	7	19.4	77.8	7	19.4	77.8	8	22.2	88.9	17	47.2	188.9
Satisfactory	3	2	5.6	16.7	2	5.6	92.6	2	5.6	16.7		0.0	0.0	1	2.8	8.3
Unsatisfactory	2	1	2.8	5.6	1	2.8	15.4		0.0	0.0	6	16.7	33.3	1	2.8	5.6
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0	3	8.3	8.3		0.0	0.0
Total		36		461.1	36		546.9	36		469.4	36		394.4	36		438.9
							Faculty	of Law	7							
Very Good	5	26	72.2	361.1	26	72.2	361.1	27	75.0	375.0	19	52.8	263.9	17	47.2	236.1
Good	4	7	19.4	77.8	7	19.4	77.8	7	19.4	77.8	8	22.2	88.9	17	47.2	188.9
Satisfactory	3	2	5.6	16.7	2	5.6	16.7	2	5.6	16.7	0	0.0	0.0	1	2.8	8.3
Unsatisfactory	2	1	2.8	5.6	1	2.8	5.6	0	0.0	0.0	6	16.7	33.3	1	2.8	5.6
Very Unsatisfactory	1	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	3	8.3	8.3	0	0.0	0.0

Total		36		461.1	36		461.1	36		469.4	36		394.4	36		438.9
	1	1				Inst	itute for	Oil and	l Gas		1					
Very Good	5	5	83.3	416.7	6	100.0	500.0	6	100.0	500.0	1	16.7	83.3	2	33.3	166.7
Good	4	1	16.7	66.7		0.0	0.0		0.0	0.0	2	33.3	133.3	4	66.7	266.7
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0	2	33.3	100.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0	1	16.7	33.3		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		6		483.3	6		500.0	6		500.0	6		350.0	6		433.3
					Hos	spitality	and To	urism N	Manager	nent						
Very Good	5	26	72.2	361.1	31	86.1	430.6	23	63.9	319.4	18	50.0	250.0	24	66.7	333.3
Good	4	10	27.8	111.1	5	13.9	55.6	13	36.1	144.4	17	47.2	188.9	12	33.3	133.3
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0	1	2.8	8.3		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		36		472.2	36		486.1	36		463.9	36		447.2	36		466.7
						Poj	pulation	and He	alth							
Very Good	5	17	60.7	303.6	23	82.1	410.7	22	78.6	392.9	17	60.7	303.6	21	75.0	375.0
Good	4	10	35.7	142.9	5	17.9	71.4	6	21.4	85.7	11	39.3	157.1	7	25.0	100.0
Satisfactory	3	1	3.6	10.7		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		28		457.1	28		482.1	28		478.6	28		460.7	28		475.0
						Sociol	ogy and	Anthro	opology							
Very Good	5	44	81.5	407.4	46	85.2	425.9	42	77.8	388.9	35	64.8	324.1	44	81.5	407.4
Good	4	9	16.7	66.7	8	14.8	59.3	11	20.4	81.5	14	25.9	103.7	10	18.5	74.1
Satisfactory	3	1	1.9	5.6		0.0	0.0	1	1.9	5.6	5	9.3	27.8		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0

Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		54		479.6	54		485.2	54		475.9	54		455.6	54		481.5
					G	eograp	hy and l	Regiona	l Planni	ng			•		•	•
Very Good	5	26	45.6	228.1	38	66.7	333.3	26	45.6	228.1	31	54.4	271.9	31	54.4	271.9
Good	4	29	50.9	203.5	19	33.3	133.3	31	54.4	217.5	19	33.3	133.3	26	45.6	182.5
Satisfactory	3	2	3.5	10.5		0.0	0.0		0.0	0.0	4	7.0	21.1		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0	3	5.3	10.5		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		57		442.1	57		466.7	57		445.6	57		436.8	57		454.4
						Facu	ilty of So	ocial Sc	iences							
Very Good	5	118	65.2	326.0	144	79.6	397.8	119	65.8	328.7	102	56.4	281.8	122	67.4	337.0
Good	4	59	32.6	130.4	37	20.4	81.8	61	33.7	134.8	63	34.8	139.2	59	32.6	130.4
Satisfactory	3	4	2.2	6.6	0	0.0	0.0	1	0.6	1.7	12	6.6	19.9	0	0.0	0.0
Unsatisfactory	2	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	4	2.2	4.4	0	0.0	0.0
Very Unsatisfactory	1	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0
Total		181		463.0	181		479.6	181		465.2	181		445.3	181		467.4
						Depa	rtment	of Acco	unting		•				•	
Very Good	5	13	68.4	342.1	15	79.0	394.7	11	57.9	289.5	14	73.7	368.4	14	73.7	368.4
Good	4	5	26.3	105.3	4	21.1	84.2	7	36.8	147.4	5	26.3	105.3	4	21.1	84.2
Satisfactory	3	1	5.3	15.8		0.0	0.0	1	5.3	15.8		0.0	0.0	1	5.3	15.8
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		19		463.2	19		478.9	19		452.6	19		473.7	19		468.4
						Human	Resour	ce Man	agemen	t						
Very Good	5	13	81.3	406.3	10	62.5	312.5	11	68.8	343.8	10	62.5	312.5	11	68.8	343.8
Good	4	3	18.8	75.0	6	37.5	150.0	5	31.3	125.0	6	37.5	150.0	5	31.3	125.0

Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		16		481.3	16		462.5	16		468.8	16		462.5	16		468.8
			С	entre fo	r Entre	preneur	ship ar	d Smal	l Enterp	rise Dev	elopm	ent			·	
Very Good	5	8	100.0	500.0	8	100.0	500.0	8	100.0	500.0	6	75.0	375.0	8	100.0	500.0
Good	4		0.0	0.0		0.0	0.0		0.0	0.0	2	25.0	100.0		0.0	0.0
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		8		500.0	8		500.0	8		500.0	8		475.0	8		500.0
					Mark	eting a	nd Supp	ly Chai	n Manag	gement						
Very Good	5	16	84.2	421.1	18	94.7	473.7	17	89.5	447.4	16	84.2	421.1	17	89.5	447.4
Good	4	3	15.8	63.2	1	5.3	21.1	2	10.5	42.1	3	15.8	63.2	2	10.5	42.1
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		19		484.2	19		494.7	19		489.5	19		484.2	19		489.5
						Depar	rtment o	f Mana	gement							
Very Good	5	11	44.0	220.0	18	72.0	360.0	11	44.0	220.0	13	52.0	260.0	11	44.0	220.0
Good	4	12	48.0	192.0	7	28.0	112.0	13	52.0	208.0	8	32.0	128.0	14	56.0	224.0
Satisfactory	3	2	8.0	24.0		0.0	0.0	1	4.0	12.0	3	12.0	36.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0	1	4.0	8.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0	_	0.0	0.0
Total		25		436.0	25		472.0	25		440.0	25		432.0	25		444.0
						S	chool of	f Busine	ess							

Very Good	5	61	70.1	350.6	69	79.3	396.6	58	66.7	333.3	59	67.8	339.1	61	70.1	350.6
Good	4	23	26.4	105.7	18	20.7	82.8	27	31.0	124.1	24	27.6	110.3	25	28.7	114.9
Satisfactory	3	3	3.5	10.3	0	0.0	0.0	2	2.3	6.9	3	3.5	10.3	1	1.2	3.4
Unsatisfactory	2	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	1	1.2	2.3	0	0.0	0.0
Very Unsatisfactory	1	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0
Total		87		466.7	87		479.3	87		464.4	87		462.1	87		469.0
						E	Conomi	cs Studi	ies							
Very Good	5	29	42.0	210.1	39	56.5	282.6	30	43.5	217.4	25	36.2	181.2	23	33.3	166.7
Good	4	32	46.4	185.5	26	37.7	150.7	31	44.9	179.7	30	43.5	173.9	40	58.0	231.9
Satisfactory	3	8	11.6	34.8	4	5.8	201.6	8	11.6	34.8	5	7.3	21.7	3	4.4	13.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0	2	2.9	5.8	3	4.4	8.7
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0	7	10.1	10.1		0.0	0.0
Total		69		430.4	69		635.0	69		431.9	69		392.8	69		420.3
						Α	pplied I	Econom	ics							
Very Good	5	1	33.3	166.7		0.0	0.0	1	33.3	166.7	2	66.7	333.3	1	33.3	166.7
Good	4	2	66.7	266.7	3	100.0	400.0	2	66.7	266.7		0.0	0.0	2	66.7	266.7
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0	1	33.3	66.7		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		3		433.3	3		400.0	3		433.3	3		400.0	3		433.3
						Sc	hool of	Econon	nics							
Very Good	5	30	41.7	208.3	39	54.2	270.8	31	43.1	215.3	27	37.5	187.5	24	33.3	166.7
Good	4	34	47.2	188.9	29	40.3	161.1	33	45.8	183.3	30	41.7	166.7	42	58.3	233.3
Satisfactory	3	8	11.1	33.3	4	5.6	16.7	8	11.1	33.3	5	6.9	20.8	3	4.2	12.5
Unsatisfactory	2	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	3	4.2	8.3	3	4.2	8.3
Very Unsatisfactory	1	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	7	9.7	9.7	0	0.0	0.0

Total		72		430.6	72		448.6	72		431.9	72		393.1	72		420.8
]	Integrat	ted Deve	lopmen	t Studie	s						
Very Good	5	9	100.0	500.0	9	100.0	500.0	5	55.6	277.8		0.0	0.0		0.0	0.0
Good	4		0.0	0.0		0.0	0.0	4	44.4	177.8		0.0	0.0	9	100.0	400.0
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0	5	55.6	166.7		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0	4	44.4	88.9		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		9		500.0	9		500.0	9		455.6	9		255.6	9		400.0
							Peace	Studies								
Very Good	5	25	100.0	500.0	25	100.0	500.0	25	100.0	500.0	25	100.0	500.0	25	100.0	500.0
Good	4		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Satisfactory	3		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Unsatisfactory	2		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Very Unsatisfactory	1		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Total		25		500.0	25		500.0	25		500.0	25		500.0	25		500.0
					i	School f	for Deve	lopmen	t Studie	S						
Very Good	5	34	100.0	500.0	34	100.0	500.0	30	88.2	441.2	25	73.5	367.6	25	73.5	367.6
Good	4	0	0.0	0.0	0	0.0	0.0	4	11.8	47.1	0	0.0	0.0	9	26.5	105.9
Satisfactory	3	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	5	14.7	44.1	0	0.0	0.0
Unsatisfactory	2	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	4	11.8	23.5	0	0.0	0.0
Very Unsatisfactory	1	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0
Total		34		500.0	34		500.0	34		488.2	34		435.3	34		473.5
					Coll	ege of H	lumaniti	es and l	Legal St	udies						
Very Good	5	500	68.97	69.0	344.8	591	81.5	407.6	495	68.3	341.4	478	65.9	329.7	498	68.7
Good	4	206	28.41	28.4	113.7	126	17.4	69.5	211	29.1	116.4	182	25.1	100.4	215	29.7
Satisfactory	3	17	2.34	2.3	7.0	6	0.8	2.5	18	2.5	7.4	34	4.7	14.1	7	1.0

Unsatisfactory	2	1	0.14	0.1	0.3	1	0.1	0.3	0	0.0	0.0	20	2.8	5.5	5	0.7
Very Unsatisfactory	1	1	0.14	0.1	0.1	1	0.1	0.1	1	0.1	0.1	11	1.5	1.5	0	0.0
Total		725		465.9	725		480.0	725		465.4	725		451.2	725		466.3
				•			All Co	olleges				•			•	
Very Good	5	1087	55.6	278.0	1550	79.3	396.4	1064	54.4	272.1	1223	62.6	312.8	1176	60.2	300.8
Good	4	813	41.6	166.3	386	19.7	79.0	861	44.0	176.2	557	28.5	114.0	748	38.3	153.0
Satisfactory	3	47	2.4	7.2	14	0.7	2.1	27	1.4	4.1	115	5.9	17.6	23	1.2	3.5
Unsatisfactory	2	6	0.3	0.6	3	0.2	0.3	2	0.1	0.2	29	1.5	3.0	7	0.4	0.7
Very Unsatisfactory	1	2	0.1	0.1	2	0.1	0.1	1	0.1	0.1	31	1.6	1.6	1	0.1	0.1
Total		1955		452.3	1955		478.0	1955		452.7	1955		449.0	1955		458.1