



UNIVERSITY OF CAPE COAST
COLLEGE OF HUMANITIES & LEGAL STUDIES
FACULTY OF ARTS



3RD UNIVERSITY OF CAPE COAST FACULTY OF ARTS COLLOQUIUM

THEME:
ATTAINING THE SDGS 4 AND 15: THE ROLE OF THE HUMANITIES

DATE: 3RD – 6TH SEPTEMBER 2018

REVISED CALL FOR PAPERS

The Faculty of Arts of the College of Humanities and Legal Studies, University of Cape Coast is organizing its third colloquium to pool intellectual resources that will contribute immensely to knowledge and policy formulation in relation the Humanities and the attainment of the Sustainable Development Goals 4 and 15. It will bring together researchers, academics and experts from the Humanities, Education, Environmental Sciences, Development Studies, Medical Sciences and allied disciplines to disseminate their research findings, share knowledge and contribute to the development of Education and Terrestrial Ecosystems in Ghana and beyond.

The SDG 4 focuses on ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all while SDG 15 deals with protecting, restoring and promoting sustainable use of terrestrial ecosystems, sustainably managing forests, combating desertification, and halting and reversing land degradation and halting biodiversity loss. Equitable quality Education and the promotion of life long opportunities as well as sustainable Terrestrial Ecosystem are of great importance in our modern world where ICT has permeated every aspect of our lives. In Ghana for instance, a lot of reforms and policies have been made and implemented in connection with Education and Terrestrial Ecosystem in order to achieve the desired socio-economic development we all aspire for. However globally, human activities on the land have over the years threatened the survival of both humans and animals. These activities have had negative impact on the land-forms and climate making it imperative for Governments all over the world to take action to reverse the situation. In Ghana for example, in the wake of the menace posed by illegal mining popularly known as *Galamsey*, Government has recently placed a ban on such activities and instituted “Operation Vanguard” to end the illegal mining. Even though such a measure is appropriate, a long term solution which focuses on changing the mentality and attitudes of the citizenry will best solve the problem. In this regard, Education plays a key role in ensuring a sustainable terrestrial ecosystem.

This Colloquium will, therefore, draw the attention of researchers not only to the need to look at issues of Education and Terrestrial Ecosystems from the perspective of the Humanities, but also to establish a close relationship between the two so as to contribute to the attainment of the SDGs 4 and 15. That is why this Colloquium could be seen as important and relevant to the achievement of the SDGs in all countries, especially in the developing ones like Ghana.

Original research papers are invited from interested researchers in the Humanities, Education, Environmental Sciences, Development Studies, Medical Sciences and related disciplines. The papers may interrogate issues that link Humanities, Education and Terrestrial Ecosystems. The proposals must not have been previously submitted to any other conference, colloquium, or for publication. The sub-themes include the following:

Sub-themes:

1. Language, Literature and Sustainable Education and Terrestrial Ecosystems
2. Communication and Sustainable Terrestrial Ecosystems
3. The Humanities and lifelong learning opportunities
4. The Humanities and equitable quality Education
5. The Humanities and Terrestrial Ecosystems
6. Gender, Sustainable quality education and Terrestrial Ecosystems
7. The Media, Sustainable Education and Terrestrial Ecosystems
8. Religion, Sustainable Education and Terrestrial Ecosystems
9. Philosophy, Sustainable Education and Terrestrial Ecosystems
10. History, Sustainable Education and Terrestrial Ecosystems
11. Creative Arts, Sustainable Education and Terrestrial Ecosystems
12. Culture, Ethics and Sustainable Terrestrial Ecosystems
13. Law, Sustainable Education and Terrestrial Ecosystems
14. Health, Sustainable Education and Terrestrial Ecosystems
15. Population and Terrestrial Ecosystems
16. Indigenous Knowledge and Sustainable Terrestrial Ecosystems

INSTRUCTIONS TO CONTRIBUTORS

ABSTRACTS:

Abstracts between 250 and 300 words should be submitted electronically as MSWord and PDF attachments. For the sake of consistency, the colloquium recommends that abstracts are presented in *SINGLE LINE* spacing, using *TIMES NEW ROMAN* and *12 POINT-SIZE FONT*. Authors should provide five keywords and indicate the sub-theme under which their papers fall. Authors should also provide their institution of affiliation and contact details including full name as well as email address and telephone number.

COMPLETED PAPERS:

Finished papers should be between 3000 and 5000 words and presented electronically as MSWord and PDF attachments. Completed papers should be presented in *DOUBLE LINE* spacing, using *TIMES NEW ROMAN* and *12 POINT-SIZE FONT*. Authors are also required to use the APA Reference Style and foot or end notes should not be included. Headings should also not be numbered.

DEADLINES:

Submission of Abstracts: 15th June, 2018.

Response to Abstracts: 15th July, 2018.

CONFERENCE FEES

1. Presenters
 - a. Early Bird Registration (15th July – 6th August, 2018)
 - i. Lecturers/Researchers: Ghana Cedis equivalent of \$120

- ii. Students: Ghana Cedis equivalent of \$80
- b. Regular Registration (3rd September, 2018)
 - i. Lecturers/Researchers: Ghana Cedis equivalent of \$150
 - ii. Students: Ghana Cedis equivalent of \$100
- 2. Non Presenters:
 - a. Early Bird Registration (15th July – 6th August, 2018) Ghana Cedis equivalent of \$100
 - b. Regular Registration (3rd September, 2018): Ghana Cedis equivalent of \$120

Conference fee includes: conference materials, meals (lunch), snacks and cocktail.

IMPORTANT CONTACTS:

Please send abstracts, completed papers and enquiries to:

1. arts.confab@ucc.edu.gh
2. facartsucc@gmail.com
3. Dean's Office, Faculty of Arts, CHLS, UCC, Tel.+233 332134073